

List of spring 2022 Honors Courses

Honors Courses

1000-level courses are reserved for first-year Honors College students who will be registered by the Registrar's scheduler. If you need a seat in one of these courses, email Honors@wpunj.edu and we will request one for you (but we can't guarantee that your request will be granted).

UCC 1

Law in Everyday Life

POL 1250-003

Instructor and Time: Wright, Wendy MW 9:30-10:45

UCC 2c

Experiences in Literature

ENG 1500-004

Instructor and Time: Broome, Judith TR 2-3:15

Experiences in Literature

ENG 1500-005

Instructor and Time: Soto, Rosa MW 11-12:15

Experiences in Literature

ENG 1500-006

Instructor and Time: Cioffari, Philip MW 3:30-4:45

Experiences in Literature

ENG 1500-016

Instructor and Time: Kaur, Rajender TR 9:30-10:45

UCC 3A

Intro to Philosophy

PHIL 1100-001

UCC 3C

Origin and Diversity of Humankind Honors

ANTH 1300-003

Instructor and Time: Gundling, TJ, TR 2-3:15

General Psychology

PSY 1100-006

Instructor and Time: Kressel, Neil TR 9:30-10:45

Some seats in 2000-level UCC 4, 5, and 6 courses will be reserved for first-year Honors students. Most courses have open seats for Honors second-year students. Email Honors@wpunj.edu to request a permit.

UCC 2c and Writing Intensive

Humanities Honors Seminar II On the HERO

HUMH 2020-060

Instructor and Time: Peterman, John M 6-8:40

An examination of ideas about human nature and values specifically designed to introduce students to interdisciplinary methods and arguments in the humanities and to explore the characteristic ideas and literary forms of different eras, cultures, intellectual and artistic movements. Course themes explore the evolution of the literary hero (protagonist) as an expression of changing cultural values and the various means individuals from many eras and backgrounds have found to achieve self-discovery, and salvation. Fulfills Humanities Honors track seminar requirement.

UCC 4

Diversity and Equity in Schools

ANTH 2020-001

Instructor and Time: Verdicchio, Ronald, T 2-4:40

Schools are central to the socialization of youngsters and to the formation and maintenance of modern nation-states. American schools transmit core values and knowledge and support a meritocracy where social mobility seems the outcome of talent and effort. While offering freedom and opportunity, they reproduce social structures and perpetuate systems of class, gender, and race inequality. This course critically analyzes the role that schools play in the cultural production of the “educated” person. It identifies links between school practices and the community, the state, and the economy, which help explain the disproportionate failure of disadvantaged groups. The course challenges future teachers to think about schools as sites of intense cultural politics and to consider the effects of history and power on educational processes.

Philosophy of Justice

PHIL 2190-001

Instructor and Time: Victor, Elizabeth MW 9:30-10:45

What does it mean to be a just person, or to live in a just society? In what ways do we live up to this standard, and in what ways do we fall short? In this class, we will study traditional and contemporary theories of justice, and we will use these theories to analyze injustices that surround us in everyday life. Topics studied include human rights theory, utilitarianism, social contract theory, care ethics, diversity, distributive and criminal justice, inequality, oppression, racism, sexism, and heterosexism.

Social, Cultural, and Behavioral Determinants of Health

PBHL 3800-001

Instructor and Time: Erwin, Zoe W 2-4:40

This Honors Area 4 course covers the many ways in which the social and cultural environment and human behavior influence population health and interact to produce health status disparities. The course will consider key social factors such as race, class, gender, gender identity, sexual orientation, income, education, disability, and immigration status, as well as cultural norms and beliefs, and behaviors as important determinants of human health. The ways in which public health intervenes to address social, cultural and behavioral factors in order to improve the health of groups will also be considered.

UCC 5

Modern European Social History

HIST 3010-060

Instructor and Time: O'Donnell, Molly T 5-7:40

Course includes option spring break trip to Berlin, Germany for additional fees. Covers the evolution of European society from a preindustrial society in the eighteenth century through an industrial society in

the nineteenth and twentieth centuries, to a postindustrial society in the late twentieth century, and introduces students to the objectives, methodology, and sources of social history.

UCC 6

Civilizations of South Asia

ANTH 2080-001

Instructor and Time: Gill, Navyug, TR 2-3:15

Cross listed as ASN 2800-001, 19113 and HIST 2800-001, 19102

A thematic introduction to the continuities and variations in the cultural history of the Indian subcontinent that examines the concept of civilization, including ideas of the past, forms of authority and resistance, the interaction of religious traditions, the colonial encounter, and the rise of competing nationalisms. (Portal to South Asia track) Cross Listed Course(s): [HIST 2800](#) , [ASN 2800](#)

Global Transformations and Human Condition

ANTH 3100-071

Instructor and Time: Kalaramadam, Sreevidya ASYN

This course develops an understanding of the experiences of “globalization” as a historical phase of capitalism, and “development” as a post-World War II set of practices. It will analyze specific “global” problems as manifested in the lives of large sections of the world’s poor and marginalized populations across multiple societies. These problems include: poverty and inequality; livelihoods and food security; endemic hunger, malnutrition and healthcare systems; overconsumption, population and environmental degradation; international debt; displacement and migration; intellectual property rights and indigenous knowledge; wars and cultural conflicts. Emphasis will be on contradictory impacts on people and societal prospects in Asia, Africa and Latin America, and on marginalized populations in advanced capitalist countries. Methods to facilitate a just and sustainable future for humanity will also be explored.

Environmental Determinants of Health in the Global Context

PBHL 3840-001

Instructor and Time: Sullivan, Marianne T 2-4:40

This honors UCC Area 6 course looks globally at the interdependence of humans on natural systems, how human societies shape and alter natural systems, and how this in turn shapes and determines the health of human populations. The course will consider the role of the environment in human health problems across the life course including infectious and chronic diseases, reproductive problems and developmental disorders. Key issues which will be considered in a global context include human health effects of climate change, children’s environmental health, air and water pollution, sanitation and waste, and toxics, among others. The course will explore inequities between, among and within countries in environmental health and how addressing such inequities can improve health outcomes.

Directed Courses for Psychology, Nursing

Lifespan Development

PSY 2110-003

Instructor and Time: Kraus, Virginia MW 8-9:15

This course provides a foundation for understanding human physical, cognitive, and social-emotional aspects of development from conception to death. Theories and research findings of developmental psychology will be examined in its larger environment and socio-cultural context.

Lifespan Development

PSY 2110-004

Instructor and Time: Learmonth, Amy R 2-4:40

Track Courses

These courses are open only to students in their second, third or fourth years already enrolled in an Honors research track. Email Honors@wpunj.edu for a permit.

Clinical Psychology and Neuropsychology

Pysch Testing- Honors

PSY 3100-070

Instructor and Time: Mondragon, Ashley and Watson, Lea

Hybrid, Monday 5-6:15

This course examines the nature and functions of psychological testing, the interpretation of test scores and the exploration of related clinical and research hypotheses. Intelligence, aptitude, and personality tests are covered with particular emphasis on clinical interpretation. Prerequisite(s): [PSY 1100](#)

Honors Neurospsych and Cognitive Neuro Clinical Psych

CSLI 4950-001

Instructor and Time: Diamond, Bruce, T 9:30-12:10 SCIE 2030

The focus of this course is on examining the relationship between brain and behavior in healthy and in clinical populations. The course integrates both a theoretical and applied clinical perspective with emphasis placed on the neuropsychological and cognitive neuroscience foundations and methodologies used to examine, assess and treat clinical disorders.

Cognitive Science

Select Topic in Cognitive Science Honors

CGSI 3000-001

Instructor and Time: Conrad, Megan F 11-1:40

The purpose of this course is to develop a thorough understanding of the relationship between brain and behavior in healthy and clinical populations with the goal of integrating theory and applied clinical work. The course provides a solid foundation in neuropsychology and cognitive neuroscience and the tools, techniques and methodologies used in these contemporary fields of work. Throughout the course, contemporary and seminal research will be discussed with opportunities for lab-based demonstrations of physiological recording techniques and neuropsychological testing instruments. Finally, the course will also address the many challenges faced by people with disabilities, available state -of-the-art interventions, and corresponding ethical issues.

Cognitive Science Honors Thesis II

CGSI 4020-001

Instructor and Time: Learmonth, Amy F 8-10:40

This is the second component to the Cognitive Science Honors Thesis. Students will have already selected a research topic for their thesis, and the literature review will have been completed. The focus of this component of the thesis will be on data collection, analysis and interpretation of their work. Students will present their research in both oral and written forms. At the end of this course students will have completed a final draft of a thesis (approximately 50 pages) for submission to the honors college. This is a writing intensive course. Prerequisite(s): [CGSI 4010](#)

Global Public Health Track**Social, Cultural, and Behavioral Determinants of Health**

PBHL 3800-001

Instructor and Time: Erwin, Zoe W 2-4:40

*See course description above.***Environmental Determinants of Health in the Global Context**

PBHL 3840-001

Instructor and Time: Sullivan, Marianne W 2-4:40

*See course description above.***Public Health Honors Capstone II**

PBHL 4850-001

Instructor and Time: Sullivan, Marianne TBD

In this course students conduct research for and write their senior honors thesis in public health. A written thesis and public presentation of results is required. Students will use computer software to analyze the data on which their thesis is based. Computer software will also be used to develop tables, charts and graphs appropriate for graphically displaying the concepts and data in their thesis.

Must be enrolled in the Public Health Honors Track Program. Prerequisite(s): [PBHL 4800](#)

Social Sciences Track**Social Sciences Honors Seminar I**

SSH 3010-001

Instructor and Time: Kressel, Neil T 2-4:40

Each semester, this seminar examines a different social dilemma from a variety of social science perspectives. Seminars may address: (1) Law and Justice, (2) International Conflict, (3) Family Matters, (4) Religion, or other topics.

Honors Thesis I

SSH 4010-001

Instructor and Time: Kressel, Neil TBD

The goal of this course is to enable students to launch a significant honors research project that they will complete in SSH 4020. Prior to enrolling in the course, students should complete SSH 2020 as well as relevant methodology courses in a particular social science discipline. Students initiate their Honors theses by conducting extensive reviews of the applicable social scientific literature. The goal for the semester is to develop realistic research proposals and, when possible, to begin implementing these proposals. Students are required to produce frequent written progress reports and a formal research proposal that will, in most cases, become (with adaptation) a portion of their thesis. When feasible, students are encouraged to assist each other and to offer constructive feedback on each other's proposals. Prerequisites: SSH 2010 AND SSH 2020 AND SSH 3010

Social Sciences Honors Thesis II

SSH 4020-001

Instructor and Time: Kressel, Neil TBD

The goal of this course is to enable students to complete and successfully defend a significant honors research project (started in SSH 4010). Students are required to produce chapters or thesis segments on schedule and to submit a final honors thesis that should (in most cases) be suitable for publication or presentation at a social scientific conference. Individual or group meetings with the professor involve

discussions of the research process and efforts to facilitate successful completion of projects.

Prerequisites: SSH 4010

Humanities Track

Humanities Honors Seminar II On the HERO

HUMH 2020-060

Instructor and Time: Peterman, John M 6-8:40

See description above.

Humanities Honors Thesis Seminar II

HUMH 4020-001

Instructor and Time: O'Donnell, TBD

The second, culminating capstone course in the program, combining the group work of a senior seminar with the close individual work of a senior thesis project. Designated UCC Writing Intensive.

Music Track

Music Honors Seminar

MUSI 4970-060

Instructor and Time: Fowler-Calisto, Lauren M 4-5:15

This four-semester sequence, one-credit course is the forum for basic orientation, communication, group collaboration, analysis, assessment, and mentoring for students in the Music Honors track of the University Honors Program. Students plan their course of study in honors, including choices of courses in and out of the Music Department, and begin to formulate and pursue the various honors project options working in consultation with the Honors Track Director and other Music Honors Students throughout their seminar experiences.

Music Honors Project

MUSI 4980-001

Instructor and Time: Fowler Calisto TBD

This is the culminating experience in the Music Honors track of the University Honors Program. It consists of a recital, lecture, paper, report of research, or a combination of these to be determined in consultation with the music honors track coordinator.

Performing and Literary Arts Track

PLA Thesis II

PLA 4020-001

Instructor and Time: Cioffari, Philip TBD

The primary goal of this course is to enable students to complete and successfully present a significant creative honors project (begun in PLA 4010). Students are required to produce chapters or thesis segments on schedule (typically once or twice a week), and to submit a final honors project that should be suitable for publication or other public performance or display. Weekly or twice-weekly one-on-one discussions with the track director will provide opportunity for surmounting problems and other obstacles that might stand in the way of a successful completion of the project.

Prerequisite(s): PLA 4010

PLA Thesis II

PLA 4020-002

Instructor and Time: Cioffari, Philip TBD

Nursing Research Track

Research Proposal Development

NUR 3330-001

Instructor and Time: Staff F 8-10:40

NUR 3330 Research Proposal Development Honors

The processes of identifying and conceptualizing a current nursing research problem and formulating testable hypotheses are addressed. Emphasis is placed on gathering and exploring the existing literature in order to develop a synthesis of the literature. Students explore theories relevant to nursing clinical practice and select an appropriate conceptual or theoretical framework to guide their research study. Exploration of a research design, development of data collection methods, sampling, and plan for data analysis are emphasized. The role of nurse as a researcher will be developed through formulation of a written and oral research proposal that will provide the foundation for subsequent semesters' focus on implementation, analysis, and evaluation of outcomes. Nursing Majors-honors students only. Prerequisite(s): [NUR 3500](#) (Minimum grade C-) and [NUR 3260](#) (Minimum grade C-)

Research Proposal Development

NUR 3330-002

Instructor and Time: Staff F 11-1:40

Research Proposal Development

NUR 3330-003

Instructor and Time: Staff F 2-4:40

Nursing Research

NUR 3500-002

Instructor and Time: Staff R 2-4:40

Designed as a writing intensive course to help the student understand and utilize research concepts and methods by developing the ability to analyze, criticize, and interpret research. Students address the process of how research is applied to nursing practice through critiquing several published research studies and submitting an evidence-based practice project proposal. Students will be charged an additional Non-Clinical Instruction Nur Fee when enrolling in this course. Prerequisite(s): [MATH 1300](#)

Nursing Research

NUR 3500-003

Instructor and Time: Staff R 5-7:40

Honors Research Seminar

NUR 4530-001

Instructor and Time: Staff M 11-1:40

This course provides the opportunity to finalize the research proposal that was written in NUR3330H and implemented in NUR4526H. Nursing honors students will write the final chapters of the research report. Results will also be presented in class and at the Honors Research Day on campus. Students will be provided with opportunities to complete peer reviews on oral and written work and develop a draft manuscript for journal submission. The role of the nurse as novice researcher will be reinforced through dissemination of findings and consideration of presentation at local, regional, and national conferences. Honors nursing majors only Prerequisite(s): [NUR 3500](#) , [NUR 3260](#) , [NUR 3330](#) , [NUR 4526](#)

Honors Research Seminar

NUR 4530-002

Instructor and Time: Staff M 2-4:40